



Managing Student Behavior A – Z Listing Ideas from Lead Team

A

- Alternate location / space
- Apologize
- Advocacy team
- Analyze the problem
- Antecedents, alternate recess, atmosphere – positive, accountable
- Anticipate internal/external factors
- Ask for change of behavior
- Alternatives / Apologies

B

- Blow off steam / exercise)
- Be proactive
- Behavior plan
- Build relationships
- Buddy system
- Behavior contracts
- Behavior support / modification

C

- Counselor visit
- Call home
- Contract
- Community service
- Communicate as a team (to parents, teachers, et al)
- Compassion
- Criteria
- Consequences
- Clear expectations
- Conflict management / resolution
- Communicate / collaborate information

D

- Discipline with dignity
- Drug addiction counselling
- Demonstrate caring and compassion
- Deal with it! (don't sweep under carpet) Define expectations
- Discipline / documents/discussion
- Determine restitution alternatives
- Demonstrate positive behavior
- Discuss / dialogue with student/teacher
- Detention

E

- Exemplars / learning / progress
- Encourage them
- Emphasize the positive
- Empower / empathy
- Engagement
- Equal is not necessarily fair
- Engage parent/guardians/primary early on
- Explain impact of child's behaviour

F

- Friends / follow through
- Feed them – food, emotional
- Find the cause
- Functional behavior assessment
- Friendship
- Front-load; foster friendships
- Follow through
- Flexible scheduling
- Find alternative consequences
- Fair consequences, friends

G

- Goal setting
- Get them to join positive activities
- Give a warning
- Get proactive
- Good → caught you!
- Get support
- Gross motor activities to de-escalate
- Generate alternative measures/options
- Generosity of discipline

H

- Holding students accountable / honesty
- Hear them
- Honesty
- Hug it out
- Have a heart
- Honest communication with parents
- Hire an aide
- Help is available

I

- Involve parents
- Identify the needs (team meeting)
- Investigate triggers
- IPP
- Interested; Involved – get them involved and be involved.
- Involve parents
- Involve learning services
- Include responsible persons

J

- Joint collaboration
- Jump up and down to celebrate small successes
- Juggle
- Just outcomes
- Joint effort
- Justice (restorative)
- Joint effort
- Joint collaboration between family and kids

K

- Keep it simple
- Keep working on it
- Keep it in perspective
- Kinesthetic (understanding need to move around)
- Keep calm and seek to understand
- Kindness
- Kick in the butt / Kiss to make up

L

- Library of resources / leadership
- Listen
- Learning coach
- Letter of apology
- Leadership opportunities
- Love them, Leadership
- Look for environmental triggers
- Leah
- Library of relevant material for offense/infraction
- Logical consequences

M

- Manage subsequent triggers
- Meet them daily
- Model proper behavior
- Motivation (everyone!); Manipulation → NO
- Mentorship; Motivate
- Mediate
- Myalt
- Meet with parents

N

- Negotiate
- Notice the good/small improvements
- Non-Violent Crisis Intervention
- Natural consequences

O

- Open door policy
- Offer alternatives
- Ownership strategies
- Observing triggers
- Opportunities
- Open mindedness
- Outlet for inappropriate behavior
- Objectives - clear and easily understood

P

- Principal conversation
- Parent meeting
- Phone home
- Peer mentoring
- Positive reinforcement / Pre-planning parent meeting
- Plan to deal with issues
- Principal one-on-one time, pay it forward
- Provide alternate behaviors
- Perseverance

Q

- Quiet time
- Question the school's practices
- Quiet reflection
- Question to determine core issue

R

- Rewards
- Require the best of all
- Readjust program/relationships
- Restitution
- Relationships
- Review / Retell / Reinforce
- Remove weapons
- Referral to outside agency
- Restorative justice
- Rewards – incentives – reflection
- Respect integrity

S

- Service projects (eg. snow removal)
- Support their learning
- Student peer support
- Support groups
- Strategies
- Social stories
- Sunrise Support

T

- Talk straight
- Team meeting
- Team approach
- Try alternatives
- Teach skills to all involved
- Triggers (anticipate); Tool box
- Time out
- Transport
- Talking through
- Talking circles – trust

U

- Understand behaviors, issues, triggers, issues
- Up the consequences

V

- Variety of choices
- Voice of student in making it right
- Value the input of therapists & support staff

W

- Win-Win thinking
- Watch carefully
- Work with staff
- Warnings (give several)
- Work arounds
- Writing a reflection
- Willingness to review

X

- X-amine alternatives
- X-ray their head
- Xtra activities

Y

- Yoda speak
- Yes we can
- Yoga

Z

- Zoo visit
- Zero in on the reason for behavior